



Junior
Researcher
Programme

Conference | 2016

Junior Researcher Programme Conference

14-16 August 2016



Corpus Christi College
Cambridge

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LETTER FROM THE DIRECTOR

Dear Colleagues,

For the fifth time, it is my privilege to welcome each of you to Cambridge for the 2016 Junior Researcher Programme Conference. I am simply amazed and humbled by the support you all have given to the programme, as well as by the achievements of this year's cohort. Since kicking the 2015-16 JRP off in Spain, it has been a pleasure to see the groups' progress and to engage with new stakeholders near and far. Whether this is the first time you have participated in a JRP activity or you are returning from previous years, we are ecstatic you could join and promise it will maintain – and hopefully exceed! – the standards associated with our programme.

Though the following pages will cover these in further detail, I would like to point out a few highlights of the past 12 months, which give visible cause for celebration at the close of this year's JRPC. The first of these is, without question, the excitement of 45 participants from the 2015-16 cohort will be completing the programme, which is the largest number in the history of the programme – more on that on the 15th.

Our new partnership with *Frontiers in Psychology* set a global marker for what we, as young researchers, can achieve. At the time of writing, four of the six projects have been accepted for publication, which means high-impact publication is no longer something to which we aspire, but rather a standard to inspire other young people. That each of these were done in our first year as a fully independent programme speaks volumes about the character and determination of the group.

To our alumni, my sincerest welcome as you join us again. While my thanks – and those of the entire programme – are sincere, they are simply not enough to recognise your contribution. Your successes are our greatest joys and your willingness to join us yet again is beyond measure. To our guests joining us for the first time, it is my hope that you will find the events of this week as uplifting as we have for the past six years. We wholeheartedly want this to be something you walk away from both satisfied and booking your return in the coming years.

With that said, I leave you in the capable hands of your Research Officer for 2015-16, Irina Gioaba, to whom we owe tremendous thanks. Furthermore, we must not forget the huge gratitude owed to the JRP Team, led by Ondřej Kácha, and are thrilled to note the return of the Spanish Team from 2015, led by Eduardo García Garzón. Wishing you all a prosperous 2016 JRP Conference.

Sincerely,



ABOUT THE JUNIOR RESEARCHER PROGRAMME

The Junior Researcher Programme is a research programme for psychology students and early career researchers in the field. It was developed in 2011 to support the six annual research projects developed at the jSchool - an intensive week-long event during which more than thirty students, six Research Supervisors, and several academic speakers convene to explore aspects of contemporary psychological science and practice.



The JRP provides research projects developed at the jSchool with structured oversight, guidance and academic support throughout a 13-month calendar. This endeavour has experienced remarkable success, with the first four annual cohorts having completed all aspects and receiving acclaim for unique aspects of the programme.

Other highlights of the programme include publication of protocol papers in our partner journal *Frontiers in Psychology* and the JRP Conference, which is currently hosted by Corpus Christi College and the Department of Psychology at the University of Cambridge. Participants are also invited to the JRP Internship to contribute to a research project led jointly by researchers at the University of Cambridge and partner institutions.

Membership in the JRP is by invitation only for students who complete the jSchool. Programme requisites are outlined during the jSchool and monitored by the Research Officer during the following year. The JRP Team currently consists of five voluntary administrators and two Research Officers.

We regularly publish updates on our official website (jrp.psycholars.org) and Facebook page with news, updates and calls, which we hope will be of interest to you all.

CALENDAR OF EVENTS

Friday 12th August

18:30	Psychology and Policy Lecture Series – Part I Dr Agnieszka Walczak Cambridge Assessment	<i>Department of Psychology Downing Site</i>
19:30	International Party	<i>Leckhampton Rooftop Grange Road</i>

Saturday 13th August

18:30	Psychology and Policy Lecture Series – Part II Ms Sandra Matz University of Cambridge	<i>Department of Psychology Downing Site</i>
19:00	Social Outing	<i>The Eagle Benet Street</i>

Sunday 14th August

11:00 - 13:45	Registration and poster collection	
15:00 – 16:30	Workshop on ethics in the JRP Dr Charles Jacob LaSalle University	<i>Department of Psychology Downing Site</i>
17:30	Panel Discussion	
19:30	Poster session & Drink reception	<i>Department of Engineering Trumpington Street</i>



Monday 15th August

08:00	Breakfast	<i>McCrum Theatre Bene't Street</i>
09:00	Official opening	
	JRP project presentations	
12:45 – 13:45	Lunch	<i>Corpus Christi College</i>
14:00 – 15:00	Director's talk	<i>McCrum Theatre Bene't Street</i>
	JRP Team	
	Official closing	
18:00	Group picture	<i>Corpus Christi College</i>
18:30	Drinks reception	
19:15	Formal dinner	
22:00	Social outing	<i>La Raza</i>

Tuesday 16th August

9:30	Workshop on Bayesian Statistics	<i>Department of Psychology Downing Site</i>
11:30 - 15:00	Free time to explore Cambridge	
15:00	JRP Open Air & BBQ*	<i>Leckhampton House</i>
19:15	Alumni party	

**To be changed in case of bad weather.*

PSYCHOLOGY AND POLICY LECTURE SERIES

Along with creating opportunities, one of the primary aims of the JRP is to build leaders in psychology. To achieve this, the Psychology and Policy Lecture Series was established so that early career researchers would deliver a series of presentations on the importance seeing what applications there are for research to make an impact. For 2016, the PPLS theme links directly to that of the 2015-16 cohort: *Impact of and from psychological assessment*. Our invited speakers all have links to psychometrics and various forms of assessment from academic and corporate offices. We are also pleased to be presenting this in partnership with our colleagues from The Psychometrics Centre, which is based in the Judge Business School's Executive Education programme.

As with every year, we encourage all participants to not only learn from the work being done but to also consider how they might use their own skills to contribute to solving major issues beyond just the research. All speakers are invited to a meal following their presentation, and we strongly promote participants engaging with them throughout the conference.

Assessment & international development – Five stories from around the world

Dr Agnieszka Walczak, Cambridge Assessment, University of Cambridge
12 August – 18:30 – Department of Psychology, Lecture Hall, Downing Site

Dr Agnieszka Walczak is currently a Senior Research Manager at Cambridge Assessment. Agnieszka holds a PhD in Quantitative Data Analysis (Social Sciences) from the University of Amsterdam. She provides expertise in quantitative and qualitative research methods for benchmarking and impact assessment projects for governmental and corporate sectors worldwide. Prior to joining Cambridge Assessment, Agnieszka worked as an analyst at RAND Corporation (European office) where she managed projects commissioned by European institutions and national ministries in the EU.

Using psychological theory to increase the effectiveness of digital marketing

Ms Sandra Matz, The Psychometrics Centre, University of Cambridge
13 August – 18:30 – Department of Psychology, Lecture Hall, Downing Site

Ms Sandra Matz is a PhD student at the University of Cambridge. Sandra studied Psychology in Freiburg (Germany) and is interested in occupational psychology and psychometrics – her research employs both a broad expertise in statistical methods and their application in real-life businesses. Her current focus of work is the use of predictions of personality differences from digital footprint in recruitment and digital marketing, for which she has been awarded the DataIQ New Talent Award in 2014.



Panel Discussion – Psychological assessment and policy

14 August – 17:30 – Department of Psychology, Lecture Hall, Downing Site



Dr Chris Gibbons
The Psychometrics Centre, University of Cambridge

Dr Chris Gibbons is a National Institute for Health Research (NIHR) Research Fellow at the Cambridge Centre for Health Services Research and Director of Health Assessment and Innovation at the Psychometrics Centre. He holds a prestigious NIHR fellowship seeking to develop a precise and efficient system for measuring patient quality of life using computer adaptive testing.



Ms Sandrine Müller
Department of Psychology, University of Cambridge

Sandrine Müller studied Psychology at the Dresden University of Technology, Business Administration at the Hamburg School of Business Administration, and holds an MPhil in Social Psychology from the University of Cambridge. She has extensive industrial work experience with companies such as Beiersdorf, Globalfoundries, and The Walt Disney Company. Her PhD research focuses on well-being, experience sampling, and smartphone sensing.



Dr Zorana Zupan
Department of Public Health and Primary Care, University of Cambridge

Dr Zorana Zupan is a postdoctoral researcher at the Behaviour and Health Research Unit at the University of Cambridge. Her research is focused on understanding the mechanisms of behaviour change at the population level, in order to bring robust evidence for policy-making decisions. She has expertise in cognitive psychology as well as clinical work experience in psycho-diagnostics.

For the panel discussion, each presenter will share a brief overview of their work. Following this, the chair, Dr Chris Gibbons, will pose questions to the panellists as well as to the room. Open questions will also be encouraged. The aim is to discuss what role, if any, current methods in psychological assessment should play in influencing policy.

Please remember to register for the Conference before the workshop as well as to bring your poster (if you have any) to be presented at the Poster session after the Panel discussion.

*Following the close of the Panel Discussion,
Ms Irina Gioaba, 2016 JRPC Chair, will formally open the
Conference and Poster Session.*

*Please join us for drinks and a bite to eat as you enjoy the
reception at the Department of Engineering #6 on the map.*



LETTER FROM THE RESEARCH OFFICER

Dear Colleagues,

On behalf of the entire JRP Team, I am delighted to warmly welcome you all to the Fifth Junior Researcher Programme Conference, hosted by Corpus Christi College in Cambridge. After having attended the JRP conference in 2014 as a student participant, I feel tremendously honoured to return and be chairing this year's conference.

A special welcome goes out to the 2015-2016 JRP cohort. A little over a year ago, at a beautiful venue in the Spain, 39 students and six Research Supervisors came together for the European Summer School *Psychological Assessment*. At the end of this intense week, the six groups all presented very exciting research proposals and were thereafter all initiated into the Junior Researcher Programme.

Throughout the year, the groups achieved several milestones as part of the JRP program. It is remarkable that all six groups have submitted, four have been accepted and three already published their protocols with *Frontiers in Psychology*. This is particularly impressive given it is the first year of this arrangement. *Frontiers* is one of the leading open access journals in Psychology and we are thrilled to have them as host journal. We are further amazed that several groups already presented their work at international conferences. I know that the groups have faced challenging times during this year and I would therefore like to emphasize how very proud I am of this cohort's perseverance, progress, and achievements.

This Conference is the culmination of the one-year journey for 45 young psychologists. All six groups will now present the research carried out over the past year in form of posters and oral presentations. I am very curious and excited to hear all about their progress and research findings. At the end of the Conference, the entire 2015-2016 cohort will then be welcomed to the ever-growing JRP alumni network.

We are also excited to welcome back some alumni to the Conference and are very much looking forward to hearing all about their work and research. On behalf of the JRP team, I would like to congratulate the entire 2015-2016 cohort with their great achievements. I wish all participants a pleasant stay in Cambridge and I hope you will enjoy the 2106 Junior Researcher Programme Conference.

Kind regards,



Irina Gioaba

Research Officer

Junior Researcher Programme

PhD student

University of Lausanne, Switzerland

CONFERENCE SCHEDULE – 15TH AUGUST

8:00 - 8:45	Coffee & breakfast*	
9:00 - 9:10	Opening by Research Officer – Ms Irina Gioaba	
9:10 - 9:40	Comprehensive assessment of emotional intelligence: a new use for 'old' tools	
9:40 - 10:10	Developing a new method of collecting real-time Health-Related Quality of Life data using a smartphone application	
10:10 – 10:40	Cognitive performance across Europe: Building a new element for Normacog	
10:40 - 11:10	Break	
11:10 - 11:40	"It's Always the Judge's Fault": Attention, emotion recognition, and expertise in rhythmic gymnastics assessment	
11:40 - 12:10	Assessing "the invisible hand of the teacher"	
12:10 - 12:40	Intentional distortion in personality assessment: Relationship with test format, culture, and cognitive ability	
12:45 - 13:45	Lunch	
14:00 – 14:30	Director's Talk – Dr Kai Ruggeri	
14:30 – 14:40	JRP Team – Mr Ondřej Kácha	
14:40-15:00	Closing by Research Officer – Ms Irina Gioaba	
15:00 - 18:00	Break	
18:00	Conference Photo – Please be early!	<i>Old Court</i>
18:30 - 19:10	Drinks Reception	<i>Corpus Christi College</i>
19:15 - 21:30	Formal Dinner	<i>Corpus Christi</i>
21:30 - End	Social Evening	<i>La Raza</i>

*McCrum Lecture Theatre
Corpus Christi College*

*Breakfast for anyone staying in Leckhampton or St Chad's will be provided in the foyer of the McCrum Lecture Theatre. For anyone staying at St Catharine's, breakfast will be as usual in the main dining hall – please eat prior to the event as there will only be food available for those *not* staying in St Catharine's on the main site.



Comprehensive assessment of emotional intelligence: a new use for “old” tools

Irena Arslanova¹, Nika Čermak², Jovana Gjorgjiovska³, Margo Janssens⁴, Hannes Jarke⁵, Emma Talvitie⁶, Paula Wicher⁷, Zorana Jolić Marjanović⁸

Since its debut in the 1990s, emotional intelligence (EI) has evolved from a purely popular concept to an acknowledged scientific construct. EI has been found useful in predicting important life outcomes, such as quality of interpersonal relationships, social adjustment, mental health, and psychological well-being. However, the lack of research-available instruments comprehensively assessing EI poses serious challenges for advancements in the field. The present study aims to address these challenges by proposing a theoretically sound compilation of existing one-dimensional EI measures, adapting them in four different languages (Dutch, Macedonian, Polish and Finnish) and providing large-scale data regarding their reliability, structural, convergent-discriminant and predictive validity. The battery of measures assessing EI, academic intelligence, personality, and psychological well-being is administered to undergraduate students.

¹City University of London, London, UK, ²University of Ljubljana, Slovenia, ³University of Skopje, Macedonia, ⁴University of Leuven, Leuven, Belgium, ⁵ University of Vienna, Austria ⁶University of Helsinki, Helsinki, Finland, ⁷University of Social Sciences and Humanities, Warsaw, Poland, ⁸University of Belgrade, Serbia

Developing a new method of collecting real-time Health-Related Quality of Life data using a smartphone application

Víctor Estal Muñoz¹, Pietro Marenco², Silvana Mareva³, Caroline V. Ott⁴, Barbara Schmidt⁵, David Thomson⁶, Tobias Wingen⁷, Angelos P. Kassianos⁸

Health-Related Quality of Life (HRQoL) is typically assessed using retrospective paper-and-pencil instruments. Cognitive biases associated with recall and mood may undermine the validity and reliability of this assessment method. Ecological momentary assessment (EMA) constitutes an alternative assessment method, as this real-time mobile assessment method has the ability to minimize cognitive biases. Employing an EMA methodology, we will use a smartphone application to collect data on real-time HRQoL. We aim to recruit a total of 450 healthy participants to report their real-time HRQoL over two weeks. The psychometric properties of real-time HRQoL will be investigated to determine the measure's validity, reliability and factorial structure, and comparisons will be made with retrospective HRQoL responses for the same two-week testing period.

¹Autonomous University of Madrid, Spain, ²University of Bologna, Italy, ³University of Edinburgh, Edinburgh, UK, ⁴University of Copenhagen, Denmark, ⁵Budapest University of Technology and Economics, Hungary, ⁶ University of Glasgow, UK, ⁷University of Cologne, Germany, ⁸ University College London, UK

Cognitive performance across Europe: building a new element for Normacog

Lea Jakob¹, Lana Bojanić¹, Desislava D. Tsvetanova², Eike K. Buabang³, Nienke J. de Bles³, Alexandra Sarafoglou⁴, Annet Dijkzeul⁵, Rocio Del Pino⁶

There is a considerable need for brief batteries in clinical neuropsychological assessment. Cultural background and other individual characteristics such as age or education are shown to influence both cognition and patient's performance on neuropsychological tests. Therefore, it is important to try to understand how culture impacts on cognitive testing and to find out which sociodemographic variables affect cognitive performance. The Normacog Brief Battery (NBB) is a battery developed for the Spanish population. It provides a comprehensive overview of an individual's cognitive functioning by assessing eleven cognitive domains. The current study aims to translate, adapt, and standardize the NBB in Bulgaria, Croatia, and the Netherlands and to analyze the cross-cultural differences in cognitive performance between these three different countries.

¹University of Zagreb, Croatia, ² Sofia University "St. Climent Ohridski", Bulgaria, ³Leiden University, Leiden, the Netherlands, ⁴University of Amsterdam, the Netherlands, ⁵Utrecht University, Utrecht, the Netherlands, ⁶University of Deusto, Bilbao, Spain.

It's Always the Judge's Fault: Attention, Emotion Recognition, and Expertise in Rhythmic Gymnastics Assessment

Lindsey G. van Bokhorst¹, Lenka Knapová², Kim Majoranc³, Zea K. Szebeni⁴, Adam Táborský², Dragana Tomić⁵, Elena Cañadas⁶

This study aims to assess how rhythmic gymnastics judges' emotion recognition and attentional abilities influence accuracy of performance assessment. Judges need high attentional capacities to process visual information and overcome fatigue. Their emotion recognition abilities might affect errors' detection and consequently accuracy of the assessments. Moreover, the scoring given by judges could be also influenced by their level of expertise. The proposed research represents an interdisciplinary approach that integrates cognitive and sport psychology within experimental and applied contexts. The results will provide valuable evidence on the direction and strength of the relationship between the above-mentioned factors and the accuracy of sport performance evaluation.

¹Maastricht University, Netherlands, ²Masaryk University, Czech Republic, ³University of Ljubljana, Slovenia, ⁴Eötvös Loránd University, Hungary, ⁵University of Banja Luka, Bosnia and Herzegovina, ⁶University of Lausanne, Lausanne, Switzerland



Assessing “the invisible hand of the teacher”

Zarina Hoge Kamp¹, Johanna K. Blomster², Aslı Bursalıoğlu, Mihaela C. Călin⁴, Melis Çetinçelik³, Lauge Haastrup⁵, Yvonne H. M. van den Berg⁶

The role of teacher–student relationships for students' well-being has been long documented with past studies focusing either on teachers' provision or students' reception of support, leaving concordance disregarded. In the current study, the one-with-many design is used to account for the nestedness of dyadic data and examine reciprocity when looking at the role of teacher support for students' academic and social functioning. Two samples of primary school teachers and students (9–10 years) have been recruited from Turkey and Romania. The one-with-many design can be utilized to first measure the concordance of teachers' perceptions of support and students' experiences. The level of consensus is then crucial for examining the influence of teacher support for students' social well-being and academic functioning.

¹University of Vienna, Austria, ²University of Oslo, Norway, ³Koç University, Istanbul, Turkey, ⁴University of Worcester, UK, ⁵University of Southern Denmark, Odense, Denmark, ⁶Radboud University, Nijmegen, Netherlands

Intentional Distortion in Personality Assessment: Relationship with Test Format, Culture, and Cognitive Ability

Eline Van Geert¹, Altan Orhon², Iulia A. Cioca³, Rui Mamede⁴, Slobodan Golušin⁵, Barbora Hubená⁶, Daniel Morillo^{7*}

When faced with self-report personality questionnaires in a high-stakes context like job selection, people feel motivated to intentionally distort their answers, undermining the validity of the test results. Forced-choice questionnaires are allegedly more resistant to intentional distortion compared to widely used graded-scale questionnaires. However, the forced-choice format produces ipsative data incompatible with many kinds of analyses. This issue can be overcome using novel IRT models. Besides examining the robustness of forced-choice questionnaires against intentional distortion, the project also investigates the effects of culture and cognitive ability. Data will be collected in three countries with differing attitudes toward intentional distortion (the UK, Serbia, and Turkey). The results will be framed in the context of a comprehensive theoretical model of intentional distortion.

¹University of Leuven, Belgium, ²Istanbul Bilgi University, Turkey, ³ScienceForWork, Milan, Italy ⁴Formerly affiliated with University of Coimbra, Portugal, ⁵University of Novi Sad, Serbia, ⁶Masaryk University, Brno, Czech Republic, ⁷Autonomous University of Madrid, Madrid, Spain

CONFERENCE AFTERNOON PRESENTATIONS

Director's Talk – The Future of the Junior Researcher Programme

 Kai Ruggeri,
JRP Director

In spite of a major transition in the past 12 months, the state of the JRP is flourishing. The challenges of this year have only pushed us to new levels, to new thinking about what we may achieve, and beyond that, how we might make an impact for others, not just within the programme. To review this and present a full vision on the future of the JRP, our Director will, for the first time, provide a combined scientific keynote lecture with the state-of-the-programme review. This will outline not only the critical areas for psychological research in the coming years, but also for how the JRP will seek to contribute to those beginning in 2016. This will close with a challenge and call to action amongst our immediate stakeholders.

WORKSHOP – 16 AUGUST

Bayesian Statistics in Psychology: Theory and Application of Classical and Some Trendy Models

 Peter Edelsbrunner
ETH Zurich

Psychology students usually learn frequentist statistics, the classical approach to statistics in the 20th century. I will discuss the basic theory and practice of Bayesian statistics, the 21st century approach to statistics. The statistical models are the same that students are used to. The difference lies in conceptualizations, estimation, and interpretations. The Bayesian approach has favorable characteristics that help in interpreting data and testing hypotheses. We will conduct and interpret Bayesian analyses in the free JASP software. Finally, we will fit Bayesian structural equation models, a hip approach that brings various advantages to classical models. Participants are encouraged to bring their laptops with the free JASP and R software with the blavaan package installed but this is not mandatory. Eventually, there will be space for questions and an entertaining outlook.



Factors contributing to the attractiveness of neatly organized compositions

Eline Van Geert¹ & Johan Wagemans¹

Neatly organized compositions seem to have an attractive power on a lot of people. This project investigates which stimulus dimensions and which individual differences could play a role in the aesthetic preference for these images. A literature review and an exploratory qualitative investigation were conducted to develop a non-exhaustive list of characteristics possibly involved in the liking of these images.

¹Laboratory of Experimental Psychology, Department of Brain & Cognition, Faculty of Psychology and Educational Sciences, KU Leuven

Efficacy of cognitive behavioral treatments in treating sexually abused children and adolescents – a meta-analysis

Emma Martta Katriina Talvitie¹

Previous reviews have shown cognitive behavioral treatments to be effective in treating sexually abused children and adolescents. This meta-analysis adds latitude to this field of study by including more recent studies that have been excluded from earlier reviews. 18 studies fitting selection criteria were found. The results support the use of CBT interventions in treating sexually abused minors.

¹Institute of Behavioral Sciences, University of Helsinki

The Science behind the Magic: The Relation of the Harry Potter “Sorting Hat Quiz” to Measures of Values and Personality

Lea Jakob¹, Eduardo Garcia-Garzon², Hannes Jarke³

The Harry Potter book series has been the topic of multiple scientific studies, most recently gaining attention because of proposed relations of the fraternity like houses of Hogwarts to personality constructs. This research aims to explore not only the relationship of the so called “Sorting Hat Quiz” to personality traits but also its connection to basic human values.

¹Centre for Croatian studies, Croatia University of Zagreb, ²Universidad Autónoma de Madrid, ³University of Vienna

Do self-perceived capabilities influence authoritarianism?

Steven Ludene¹ & Lauge Haastrup¹

It is well established that IQ and openness to experience influences RWA, but could the same be the case for self-perceived abilities? To investigate this an online study was conducted in which participants completed an intelligence test with false feedback, designed to influence their perception of their own capabilities. Afterwards their self-perceived abilities and RWA attitudes were measured.

¹University of Southern Denmark

Exploring parents' perspectives on the National Child Measurement Programme in the UK

Beáta Kovács¹ & Fiona Gillison¹

Childhood overweight and obesity trends in the UK are monitored by the National Child Measurement Programme. Children's weight feedback is also sent to parents with healthy lifestyle advice. This study explores parents' discussions about this programme on online parents' forums. Positive and negative sides of three debates are presented, and suggestions are made for the improvement of this intervention.

¹University of Bath



On behalf of the entire team, our volunteers, our students, our early career researchers, and our global network of partners, we thank you for your support, contribution, and participation.

We wish you a wonderful conference and a prosperous year ahead.



SCHOLARSHIP AND ACTIVITY SPONSORS

<p>The University of Bologna</p>	<p>University College London</p>	<p>Erasmus+</p>
		
<p>The Happiness Research Organisation</p>	<p>The Familien Hede Nielsens Fond</p>	<p>Universidad Autónoma de Madrid</p>
		
<p>Cambridge University Careers Service</p>	<p>TransferWise</p>	<p>Leids Universiteits Fonds</p>
		 <p>Leids Universiteits Fonds</p>
<p>Helsinki Psychologist Association</p>	<p>We are also very proud to acknowledge our new programme partner:</p>	
	 <p>Universidad Francisco de Vitoria UFV Madrid</p>	
	<p>UFV have generously supported the programme going back to 2015 and we are excited to make announcements soon on the future of this partnership. We look forward to sharing details in due course.</p>	

JRP TEAM 2016



Dr Kai Ruggeri, Director

Kai is responsible for JRP growth and direction, overseeing all activities and partnerships. He was responsible for founding the programme in 2011 and has been engaged with previous iterations since 2009. He directs the Policy Research Group in Cambridge, which involves leading the JRP Internship.



Irina Gioaba, Research Officer

Irina leads the communication and dissemination plans for the 2015-16 JRP cohort. She completed her undergraduate degree in Romania followed by an MSc in Industrial-Organizational Psychology at Florida Institute of Technology in the US. She is currently a PhD student at the University of Lausanne in Switzerland.



Ondřej Kácha, Senior Coordinator

Ondřej coordinates the JRP team as well as communicates with programme stakeholders and external partners. He is currently finishing his MSc studies at Masaryk University in the Czech Republic. Having interest in behavioural economics and well-being, he is also part of the Policy Research Group at the University of Cambridge.



Thomas Lind Andersen, Scientific Affairs Officer

Thomas is responsible for the development of the scientific programme for the 2016 JRP Internship. He has finished his graduate studies at the University of Southern Denmark and currently holds a position of Research Assistant at TrygFonden's Centre for Child Research, Aarhus University.



Irene Camps Ortueta, Head of Finance & Development

Irene is responsible for fundraising and expansion of the programme. Irene completed studies in audiovisual communication at the Universidad Complutense de Madrid and is currently pursuing a graduate degree in methodology. She also serves as an advisor to the GameLab training programme in Spain.



Josephine Ruggeri, Conference Manager

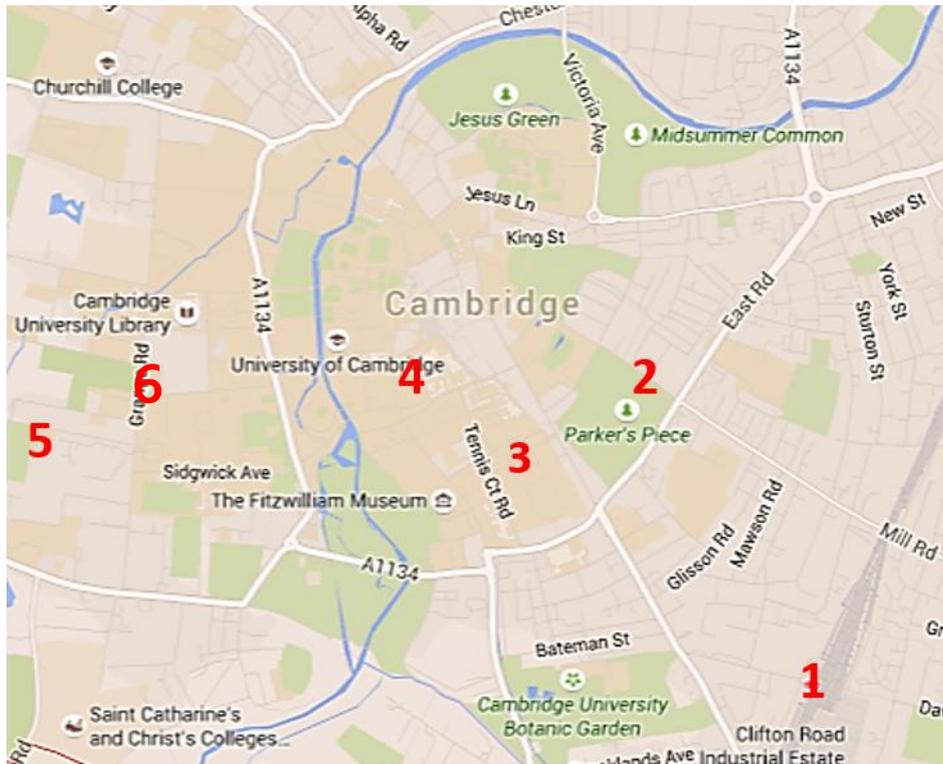
Josephine Ruggeri is the JRP Conference Manager. She recently completed her BA in psychology at Rockhurst University (Kansas City, USA). Her interest is in organisations and recruitment. She joined the team in early 2016 and has been in Cambridge since June, coordinating all aspects of the programme.



JRP CONFERENCE DELEGATES AND PRESENTERS

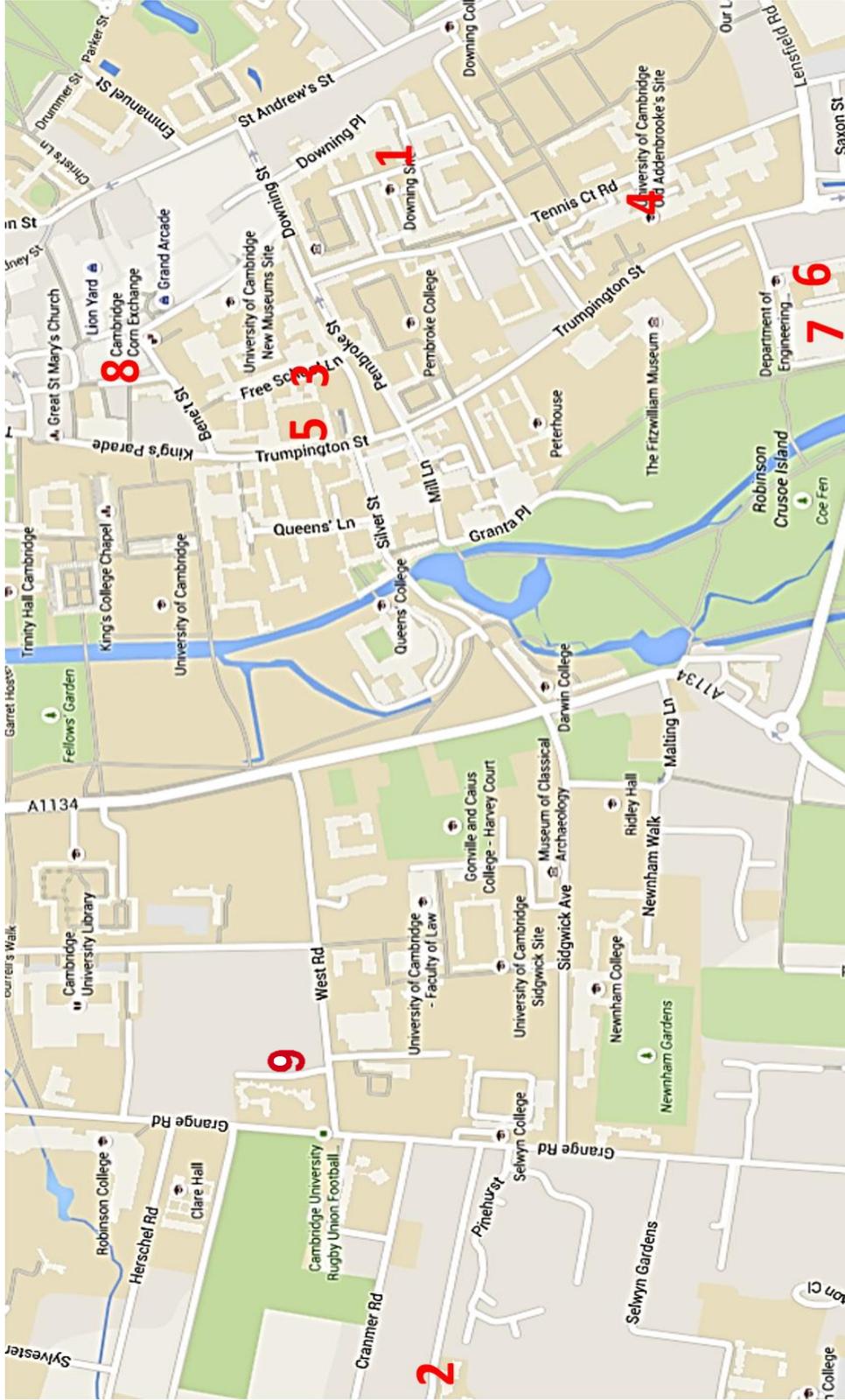
Thomas Andersen	Ingeborg Farver-Vestergaard	Angelos Kassianos	Tom Shupe
Johanna Blomster	Eduardo García Garzón	Lenka Knapová	Zea Kármin Szebeni
Lana Bojanić	Chris Gibbons	Bea Kovács	Emma Talvitie
Eike Buabang	Irina Gioaba	Oscar Lecuona	Frederick Thielen
Aslı Bursalioğlu	Jovana Gjorgjiovska	Kim Majoranc	David Thomson
Claudia Calin	Slobodan Golušin	Rui Mamede	Dragana Tomić
Irene Camps Ortueta	Lauge Haastруп	Pietro Marengo	Desislava Tsvetanova
Elena Canadas	Elisa Haller	Silvana Mareva	Lindsey van Bokhorst
Nika Čermak	Zarina Hogekamp	Daniel Morillo	Eline Van Geert
Melis Çetinçelik	Barbora Hubená	Sandrine Muller	Guillermo Varela Carbajal
Iulia Alina Cioca	Charles Jacob	Altan Orhon	Paula Wicher
Nienke de Bles	Lea Jakob	Sara Plakolm	Tobias Wingen
Rocio Del Pino	Margo Janssens	Kai Ruggeri	Zorana Zupan
Annet Dijkzeul	Hannes Jarke	Josephine Ruggeri	
Peter Edelsbrunner	Zorana Jolić Marjanović	Alexandra Sarafoglou	
Andreas Egravi	Ondřej Kácha	Barbara Schmidt	
Víctor Estal Muñoz	Niki - Ioanna Karakonstanti	Alice Shupe	

CAMBRIDGE CITY MAP



1. Rail Station
2. Parkside Coach Station
3. Department of Psychology (Downing Site)
4. Corpus Christi College (main building)
5. Leckhampton (Kho Building)
6. St. Chad's





1 – Department of Psychology (Downing Site)

2 – Corpus Christi College (Leckhampton grounds)

3 – Department of Psychology (Free School Lane)

4 – Judge Business School

5 – Corpus Christi College (main building)

6 – Department of Engineering (main building)

7 – Department of Engineering (EDC)

8 – McCrum Lecture Theatre

9 – St Chad’s

