



Junior
Researcher
Programme

From Students to Scientists
Empowering Junior Researchers Since 2011



jSchool 2026

Student Application Guide



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Junior Researcher Programme

The **Junior Researcher Programme (JRP)** is a global initiative for students in psychology and behavioural sciences. This is a 13-month-long programme that supports students grouped into international teams, each supervised by an early-career researcher. It offers the chance to gain valuable experience in designing cross-cultural research in small groups, with the overall aim of producing meaningful insights suitable for publication in scientific journals.

The teams come together for the first time in late June for **jSchool**, the annual summer school, where the new cohort starts working on projects generated by Research Supervisors in line with the annual JRP theme. Teams then continue to carry out their projects over the following year, during which they prepare a pre-registration manuscript. Junior Researchers and Supervisors reunite at the **JRP Conference** in Cambridge (United Kingdom), where teams present their research to an academic audience.

The JRP is an extracurricular programme aimed at psychology or behavioural sciences students enrolled in a Bachelor's or Master's programme (or comparable). For more information on the JRP, please consult our website at jrp.psycholars.org.

13
MONTH
PROGRAMME

6
RESEARCH
TEAMS

jSchool

The jSchool is a one-week summer school held each summer and constitutes the first step of the JRP. It is the platform used to launch students into conducting and completing their team's research projects in an international setting across the following 13 months. It creates an environment where emerging researchers can enhance their abilities, while delivering outcomes at a professional standard.

Participants can expect an exciting and fulfilling week, unlike any conference or workshop. Students will get to know their project team and Supervisor and spend several hours each day working within the research group to create an appropriate design and management plan for the project and upcoming 13 months. At the end of the week, each team presents this plan to the other participants.

Students also receive training in methods, management, and open science practices, and can network with peers and early-career researchers, providing a first step in setting up an international professional network. A poster session gives students the chance to showcase their non-JRP research or ideas. On top of that, students take part in social events held outside working hours. The final day of the jSchool includes the formal induction into the Junior Researcher Programme.

Why jSchool?

jSchool is not a lecture series or a passive summer programme. It is a launchpad for students who want hands-on research experience within an international context.

Real Research from Day One

From the first morning, you work with your team to shape a study design, develop materials, and plan data collection across multiple countries.

Expert Supervision

Each team is led by an early-career researcher who brings expertise and methodological training. Supervisors are committed to mentoring using Open Science practices.

Cross-Cultural Collaboration

Teams are composed of students from different countries, universities, and academic traditions. Working across cultures is a skill that few programmes develop at this career stage.

Professional Network

Students regularly describe the network they built at the JRP as one of the most valuable aspects of the experience.

Potential Publication Output

Several past projects have led to published papers in which students were co-authors (for example: [Lazić et al., 2021](#) and [Pavarini et al., 2022](#)).

An Unforgettable Setting

The venue at the Certosa di Pontignano, a former charterhouse, provides accommodation, most meals, and workspaces in a setting that students remember long after the jSchool ends.

JRP by the Numbers

15
YEARS RUNNING

100+
PUBLICATIONS

400+
ALUMNI
WORLDWIDE

30
STUDENTS FROM
HUNDREDS OF
APPLICANTS

THE ESSENTIALS

Dates: 28th June – 4th July 2026.

Venue: Certosa di Pontignano – località Pontignano, 5, 53019 – Castelnuovo Berardenga, Siena, Italy.

Cost: £495 per student (inclusive of accommodation, most meals, all events).

Travel: All travel must be organised and managed by the student. All students are required to travel to Italy and be present for the entire jSchool timeframe.

ANNUAL THEME

Psychological Science in a Digital Age: From Individual Well-being to Societal Processes

The increasing integration of digital media into daily life – ranging from social media communication to AI-powered assistance – presents both significant opportunities and complex challenges. As social media influences how we communicate, access information, and manage daily tasks, individuals experience changes in well-being, cognition, and behaviour; organisations navigate shifts in productivity, work-life balance, and organisational dynamics; and society faces broader issues such as misinformation, polarisation, and pressures on democratic processes.



Supervisors & Projects

Six early-career researchers will lead the jSchool 2026 research teams. Each project will be created under the annual theme of Psychological Science in a Digital Age.

PROJECT A

Public Trust in AI-Supported Medical Decision-Making: A Cross-Country Study

Supervisor: Anna Louise Todsén · University of Oxford, United Kingdom

Artificial intelligence is increasingly used in medical decision-making, raising important questions about public trust. This project examines how trust in AI-supported medical decisions varies across countries and how cultural values shape perceptions of risk, responsibility, and acceptance under different forms of human-AI involvement. Participants will complete an online vignette-based survey presenting a medical diagnosis made by either a clinician alone, a clinician supported by AI, or an AI system with limited human oversight. These scenarios reflect ongoing debates about AI autonomy in healthcare. Drawing on established psychological frameworks of trust, perceived risk, and acceptability, the study tests whether these mechanisms operate similarly across cultural contexts.

About: Anna Louise Todsén is a PhD student in Experimental Psychology at the University of Oxford. Her research examines human-AI decision-making in healthcare, integrating cognitive and systems-level perspectives to inform the development and implementation of clinical AI. She holds an MSc in Policy and Intervention Evaluation and has worked at RAND Europe translating research evidence into health policy.

PROJECT B

The Impact of Doomscrolling on Human Attention Span

Supervisor: Dr Akanksha Gupta · Aix-Marseille University, France

Doomscrolling, the act of continuously consuming distressing news, has become a common behaviour in today's digital media landscape. Concerns have emerged regarding its potential negative effects on cognitive functions, particularly attention. This project aims to explore the impact of doomscrolling on attention span by comparing individuals' performance on attention tasks after exposure to distressing versus positive content. We will analyse differences in attention performance both within and across groups to better understand how digital content may influence cognitive performance.

About: I recently completed my PhD at INS, INSERM, Aix-Marseille University, France. I am a cognitive computational neuroscientist investigating human attention and audition. My work bridges experimental neuroscience (behavioral, sEEG, fMRI) and computational approaches (machine learning, coupled oscillators, graph theory). Passionate about interdisciplinary science, I also contribute to open science, mentoring, and cross-field collaborations at the intersection of neuroscience, AI, and complex systems.

PROJECT C

In the Eye of the Beholder? How Perception Shapes Real-Life Aesthetic Decisions

Supervisor: Dr Eline Van Geert · KU Leuven, Belgium

Why did you buy that shirt, mug, or bookmark? Many day-to-day choices involve an aesthetic dimension. However, investigating these aesthetic decisions is difficult, given the many perceptual, cognitive, and social factors involved. This project investigates to what extent daily-life aesthetic decisions can be understood based on our perceptual experience of various visual feature dimensions (e.g., variety in color, shape, orientation). Hence, we will estimate to what extent real-life aesthetic decisions are ‘in the eye of the beholder’. By creating parametrically-controlled patterns and designs (using the Order & Complexity Toolbox for Aesthetics; OCTA) and applying them to diverse daily-life products, we will replicate findings in the field of empirical aesthetics in more real-life contexts, and answer new questions regarding differences in appreciation across cultures, individuals, and products.

About: Eline Van Geert is a postdoctoral researcher in the research unit of Brain & Cognition at KU Leuven. During her PhD, she investigated the role of individual and contextual differences in how we visually experience the world around us. In her postdoctoral research, she develops new approaches to study our appreciation for visual stimuli, with the aim to clarify the extent to which individual and contextual differences in visual sensitivity and experience can explain differences in appreciation.

PROJECT D

Shall We Do Less or Better? Well-Being Impact of Social Media Use and the Impact of Aesthetic Experiences

Supervisor: Dr Jan Mikuni · University of Vienna, Austria

Can we make social media healthier—not just by using it less, but by using it better? Most current approaches focus on digital detox, yet evidence for their effectiveness is mixed, and we still lack a clear understanding of why social media impacts well-being—or how to improve it. Drawing on research in empirical aesthetics, previous work shows that even brief exposure to meaningful, emotionally rich content can enhance mood and well-being. Building on this, this project directly compares two strategies: reducing use versus improving the quality of engagement. Using an experience sampling and experimental design, we address three key questions: (1) how everyday social media use relates to momentary well-being, (2) whether “use less” or “use better” is more effective, and (3) how these strategies differentially affect mood, stress, and meaning.

About: Dr Jan Mikuni is a postdoctoral researcher at University of Vienna in the field of psychology of art and aesthetics. Her work focuses on aesthetic experiences in everyday life—whether through engagement with artworks, designed objects, or urban environments—and how these experiences shape human perception, emotion, and behavior. Core interest lies in understanding not only the nature and quality of these experiences, but also their broader societal impact.

PROJECT E

Undercurrents of Suicidality: Mapping Suicide-Related Internet Use across Europe

Supervisor: Dr Lana Bojanić · University of Manchester, United Kingdom

Suicide-related internet use (SRIU) can shape how people experience and act on suicidal thoughts. Research shows SRIU is common and impactful, with most suicidal individuals engaging for multiple, often conflicting, reasons, such as seeking both harmful and supportive content. As people with higher suicidality are more likely to engage in this behaviour, understanding SRIU is especially important. This study examines both the reasons people engage in SRIU and its effects on suicidal individuals across Europe and how service contact and digital and structural contexts shape this.

About: Lana Bojanić is a research associate at the National Confidential Inquiry into Suicide and Safety in Mental Health at the University of Manchester. She completed her PhD research on suicide-related internet use in adults who are in contact with mental health services. Her work aims to help make online world safer for suicidal people.

PROJECT F

Psychological Inoculation against Misinformation: Can Feedback-Enhanced Exercises Boost the Effects?

Supervisor: Marvin Fendt · Ludwig Maximilian University Munich, Germany

Misinformation can have dire consequences for societal challenges such as public health and democratic processes. Psychological inoculation is arguably the most popular intervention against misinformation, in which participants are exposed to a weakened dose of manipulation strategies, for example. Although most inoculation interventions are short and scalable, effect sizes are often small and there is debate about whether inoculation makes people overly skeptical. Our study will explore whether exercises with automated feedback (potentially via LLMs) can strengthen inoculation effects and finetune people’s judgments to achieve sustainable skill improvement. The findings could provide valuable insights into how to foster resilience against misinformation among citizens on a large scale.

About: Marvin Fendt is a PhD candidate at the Ludwig Maximilian University Munich in educational psychology. His research focuses on individual-level interventions against misinformation and media education. Beyond his research he likes hiking, singing, story-driven video games, and his Nashi trees.

For more information on the Supervisors and jSchool 2026, visit jrp.psycholars.org/jschool-2026.



Becoming a Junior Researcher

Application Window

To become a Junior Researcher in the JRP, applicants must apply to participate in jSchool within the student application window.

Preparing for jSchool

Selected students are required to transfer the participation cost of jSchool within 10 working days of accepting the offer. Details on how to safely transfer will be provided. The booklet and research resources will be sent in the weeks following the selection process, helping students prepare for jSchool.

Selection Process

Once the application window has closed, members of the JRP Team will review all applications, select students, and then allocate them to a research team. Successful students will be informed thereafter and must accept their place in the jSchool with their given research team within 10 working days. They must also confirm they have read and agreed to the JRP students' expectations and obligations.

Expectations for Selected Students:

Be highly motivated and interested in conducting cross-cultural research, and contribute to the project execution and completion with their team for the entire 13-month timeframe.

Attend the two mandatory events: jSchool in Siena and JRP Conference in Cambridge. Exceptional circumstances of absence must be made known to the JRP Team in advance where possible, communicated by the student, and confirmed by the JRP team.

Learn Research by Doing Research: from Development to Dissemination.



Check your Eligibility

Before submitting your application, read carefully the following eligibility criteria. If you are unsure about your eligibility, please complete the [eligibility checker](#).

A

Age

You must be over 18 years of age.

B

Level of English

You should have at least a B2 level of English. While some level of understanding is given for those who have not engaged in an international event of this type in the past, it is vital that you are comfortable communicating, following technical presentations, and writing in English.

C

Enrolment in Education

You are **enrolled in a full degree programme in psychology or strongly related field** meeting the European Higher Education Framework equivalent of **Undergraduate (Bachelor or Diploma)** or **Postgraduate (Master or equivalent degree)** when jSchool begins.

- If you are a Bachelor student, you must have completed **at least 45 ECTS** or have completed at least one semester and started an additional semester at the time of your application. Please consult the [ECTS webpage](#) for more information.
- You are eligible if your current enrolment status is active when jSchool begins, meaning you have not graduated before the 28th of June 2026 from your course. An exception applies to anyone who graduates before this date but will begin a new, eligible course within the same year as jSchool.
- Students who have finished their coursework, but are completing exams, a mandatory placement/practicum/internship or a thesis during 2026/2027 are eligible.
- If you are currently a PhD student, you are not eligible to apply as a student to jSchool, but you may be eligible to apply as a Supervisor. Applications for that role typically open in January and February.

D

Primary degree

Your primary degree should be in psychology as defined by the [APA Undergraduate Guidelines](#) for psychology **or in a degree with a strong track of psychology** (for example, Neuroscience, Behavioural Data Science, etc.). These standards apply regardless of your country of study. If you are unsure if your degree meets this criterion, we advise you to communicate with us in advance of your application (jschool@psycholars.org). We will inform you if this will be considered eligible.

E

Education Institution

The university where you are currently enrolled must be in **a country with a national psychological organisation** recognised by the American Psychological Association or the European Federation of Psychologists' Associations. An exception applies if you have access to a Research Ethics Committee at your current university. If your country lacks such an association and your university lacks such a committee, contact the JRP Team to confirm your eligibility. This requirement exists to ensure access to ethical review.

F

Nationality (not a requirement)

There is **no nationality requirement** for selection to the programme. Applicants are responsible for obtaining the necessary tourist visas (if applicable) to attend mandatory JRP events. The JRP can provide an invitation letter for successful applicants who require it, but all tasks and costs related to appropriate travel documents are entirely the applicant's responsibility. **Precise needs should be known in advance of applying.**

G

Research Experience (not a requirement)

There is **no research experience requirement**. We welcome students at all levels, from those with no prior research involvement to those with substantial experience. Balanced teams allow students to learn from one another, and we value motivation and curiosity besides existing skills.

How to Apply

The application process is designed to be straightforward. Work through each step below before submitting. Incomplete or incorrect applications may reduce your chances of being selected.

Deadline: 16th April 2026, 23:59h CEST (Rome time) / 22:59 BST (London time).

Applications submitted after the deadline or incomplete applications will not be considered.

1 Check Your Eligibility

Before submitting your application, carefully read the eligibility criteria on the previous pages. Should you be unsure of your eligibility, please complete the [eligibility checker](#).

2 Prepare Your Statement of Purpose

You will be asked to paste a statement of purpose into a text field in the application form (**maximum 500 words**). Your statement should address the following two areas, but you are not required to follow the precise questions, order, or limit the text to the topics mentioned:

- **Personal Motivation.** Please outline why you are applying for jSchool. This can link to career aspirations, research interests relevant to the JRP or the annual theme, and/or what you hope to gain from participating.
- **Research Motivation.** You should discuss any research experience you have, including undergraduate dissertations or other projects as well as any extracurricular work. For those who have not participated in research, please describe your interest and motivation in the area. Note that the jSchool is aimed at providing students of all levels the opportunity to participate in research, so JRP welcomes all levels of experience, and inexperience is not a disqualification as long as the motivation is clearly described. There is no need to overstate experience if you feel you have not had sufficient opportunities.

Important: Do not write your statement from scratch directly in the form. You may lose your work if your connection breaks. Write it in advance and paste it into the form. Separate paragraphs with a single blank line.

Artificial Intelligence Guidelines: Your application will be read by at least four human reviewers. Applicants are asked to write authentically. AI-generated text is often generic and can be forgettable when reading many applications. The JRP Team wants to get to know *you*, not a chatbot.

3 Prepare Your Motivation for First-choice Project

Separately from the Statement of Purpose, you will be asked to provide a motivation for your first-choice research project (**maximum 300 words**). Explain what appeals to you about the specific project, why you wish to join it, and what you would bring to the team in terms of motivation, skills, and experience (if applicable). Explain only your interests and do not outline the topic itself.

4 Review Your Project Preferences

Have a complete ranking of your preferred jSchool projects prepared. We aim to allocate applicants to their first-choice project whenever possible. At times, differences in demand across projects mean that not everyone can be placed in their first-choice project. Applicants who indicate flexibility across multiple projects may increase their chances of being allocated.

5 Prepare Your Curriculum Vitae (CV)

As part of your application, you will be asked to upload your CV. **JRP will only consider applications as eligible if the CV adheres to the following guidelines:**

- **Do NOT include a photograph. Do NOT include grades.**
- **Do NOT use the Europass format.** Other formats are allowed.
- **Limit your CV to two pages.** Extending beyond this is only accepted in the case of publications and conference presentations.
- Save the file as **SURNAME_CV2026.pdf** (for example, SMITH_CV2026.pdf).
- Include information about current and past projects (if applicable), and other content deemed relevant to the role.

6 Prepare Your Photo

This photograph will be used for identification purposes at jSchool and is not consulted during the selection process. Upload a photograph of yourself according to the following guidelines:

- Ensure your face is clearly visible, without AI-enhanced edits.
- Use a **square format**, maximum 500 x 500 pixels. Maximum file size: 500kB.
- Save the file as **SURNAME_ID2026 in JPG or PNG format** (for example, SMITH_ID2026.jpg).

7

Complete the Online Application Form

To apply to jSchool, complete the online student application form. Please ensure you have all information at hand. If all materials are prepared in advance, the form takes approximately 15 minutes.

STUDENT APPLICATION FORM

cambridge.eu.qualtrics.com/jfe/form/SV_3m8zjXn04xmz75s

Check out the **PREVIEW** of the application form to see all the information needed.

8

Submit Your Application

Once you have completed all the sections of the survey, your application will be submitted. You will receive a confirmation email to the email address you have provided. Keeping a document version of your application is highly recommended. Your application will be reviewed after the application deadline.

ONCE YOU SUBMIT YOUR APPLICATION, IT IS FINAL

If you make a mistake, you will need to restart the application from the beginning. If more than one completed application is received from the same applicant before the deadline, the most recent completed submission will be considered final.



What JRP Alumni Say

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Mariam Shavgulidze

2022–2023 cohort · Eötvös Loránd University

Participating in JRP has not only deepened my understanding of being an early career researcher but has also equipped me with the essential skills, confidence, and a valuable network to pursue this path. JRP stands out for its commitment to practical support, particularly in honing skills through publication emphasis during the 13-month journey. The outstanding networking opportunities, engaging with diverse like-minded individuals at various research experience levels, have been a constant source of inspiration. Beyond academia, the friendships I have made in JRP were an unexpected but fantastic perk, creating a genuine sense of community. I strongly recommend the JRP experience for anyone seeking a comprehensive immersion into the world of research or wishing to explore its possibilities. It extends beyond academia, providing a holistic approach to personal and professional growth.

“

Lasara Kariyawasam

2018–2019 cohort · University of Southampton

The Junior Researcher Programme was my first platform to share my experiences and research interests with like-minded people across the globe. I was the first ever Sri Lankan to be part of this programme, which really improved my chances of getting into a doctorate. The unforgettable week we spent in beautiful Tuscany and the work we carried out from then on not only contributed to my personal, academic and career growth, but also facilitated building strong lifelong friendships with some of the most brilliant researchers worldwide.

“

Sara Hoyer

2023–2024 cohort · University of Limerick

Taking part in the JRP was an incredibly rewarding experience, both in terms of the skills and knowledge I gained and the social aspect of meeting new people. This was my first time being involved in a full research project, so I learned a lot about all the steps involved in the process, starting from a literature review and designing a methodology, all the way to collecting and analysing data and presenting the findings. The programme also greatly shaped my career ambitions and interests, as it taught me the many practical applications of social psychology and exposed me to fascinating new avenues of research. The topics chosen each year are not only extremely interesting from a theoretical point of view, but also highly relevant for solving today's pressing global issues. And of course, the JRP is an invaluable networking opportunity, as you get to meet researchers and fellow students from all over the world and forge lasting connections.

A Typical Day at jSchool

Each day at jSchool balances structured sessions with team work and social time. While the exact schedule varies, a typical day follows this rhythm. Students receive the full schedule before arrival.

TIME	ACTIVITY	DESCRIPTION
08:30–09:30	Breakfast	Communal breakfast.
09:30–11:00	Morning Session	Methods workshop, PhD Airtime session led by supervisors or lectures by invited speakers.
11:00–11:30	Coffee Break	Networking and informal discussions.
11:30–13:00	Team Work	Work with your research team and supervisor on study design, materials, and management plans.
13:00–14:30	Lunch	Communal lunch.
14:30–16:30	Team Work	Continued project development and team discussions.
16:30–17:00	Break	Free time to recharge.
17:00–19:00	Team Work	Continued project development and team discussions.
19:00–21:00	Dinner/ Social Programme	Communal dinner, often followed by social activities such as icebreakers, cultural evening, or quizzes.

After jSchool: Your JRP Journey

jSchool is just the beginning. Over the following 13 months, you and your team will carry out the research project you designed during jSchool week. Specifically, all teams commit to either submitting a Registered Report to a journal of their choice or formally preregistering their study at the Open Science Framework. Here is what lies ahead.

JULY 2026 – AUGUST 2027

Remote Team Work (Mandatory)

After jSchool, teams continue developing their projects remotely. This includes finalising materials, obtaining ethical approval from the supervisor's institution, collecting data across countries, analysing the data, and preparing the manuscript. Your supervisor guides the process, and the work belongs to the team. Expect regular meetings and collaborative scientific writing sessions.

LATE FEBRUARY 2027 · VIENNA, AUSTRIA

jMeeting (Optional)

This four-day event gives teams the chance to reconnect, troubleshoot project challenges, and receive feedback from alumni and the JRP scientific committee on their ongoing work. Junior Researchers will also have the opportunity to present their work at the poster session held at the University of Vienna.

JULY – AUGUST 2027 · CAMBRIDGE, UNITED KINGDOM

jGlobal Research Visit (Optional)

Some students may join a research visit at Corpus Christi College, alongside students from Columbia University (GLOBES program). Students work for three immersive weeks on a research project from development to dissemination, independent of the jSchool team work. Past students have co-authored peer-reviewed publications (example: [Ruggeri et al., 2022](#)).

MID AUGUST 2027 · CAMBRIDGE, UNITED KINGDOM

JRP Conference (Mandatory)

All teams present their research at the JRP Conference, which is the culmination of the cycle. A dedicated Alumni Day brings back past participants to share insights on PhD applications, academia versus industry, and other career paths. After the Conference, Junior Researchers join the JRP Alumni Network. Whether you are navigating your thesis, exploring PhD opportunities, or building a career in research, there are alumni ready to talk.

Frequently Asked Questions

If I were to be accepted to jSchool, do I have to be present at any later events?

Yes. To complete the JRP, participants must attend the JRP Conference in Cambridge, UK, 13 months after jSchool. You will present your work to complete the programme.

How much are the anticipated costs for the year?

The cost for jSchool is £495, inclusive of accommodation, most meals, and all events, and must be paid within 10 days of accepting your place. Travel expenses are not included. The optional jMeeting in late February 2027 usually costs around £50. The JRP Conference (mandatory), which takes place in mid-August 2027, has a separate fee of approximately £300, which will be communicated and paid closer to the event. The costs for the optional jGlobal 2027 vary but can be expected to be as high as £2,000. The JRP Team can issue acceptance letters and invitations to support you in funding and visa applications.

If I graduated last year, can I still apply?

Generally, no. To be eligible, you must be actively enrolled in a Bachelor's or Master's degree programme when jSchool begins on 28 June 2026. The only exception applies to graduates who will be starting a new eligible programme in the same year as jSchool, 2026.

I am graduating soon. Can I still apply for jSchool?

The JRP accepts students who will graduate during the 13 months in the programme, but it is your responsibility to obtain an institutional affiliation with a university or research body that has an institutional review board. This is to ensure local ethical review if needed.

What is the time commitment for a Junior Researcher?

This varies from team to team and period to period. Research teams plan their time and availability according to their schedules. Students are expected to work full working days on their projects during jSchool. After jSchool, students work remotely and, generally, at least one hour per week during down time, and up to a full working day during busy periods, such as gaining ethical approval or close to submission deadlines.

I will need a visa to attend an event. Can you help?

The JRP Team can issue invitations and acceptance letters to support your visa application. However, securing a valid visa in advance is entirely your responsibility.

Do I need research experience to apply?

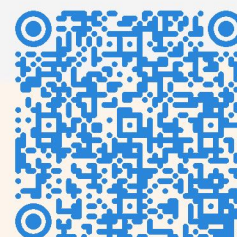
The JRP accepts students from different experience levels. While you do not need hands-on experience in applied research, any commitment to research will be an advantage. The JRP recognises that earlier-stage applicants may have had fewer opportunities for research involvement.

Is there any financial support available?

Unfortunately, there are no scholarships, funding options, or fee reductions available for jSchool 2026. The participation fee of £495 covers accommodation and meals for the week and must be paid within 10 days of accepting your place. Travel expenses are entirely the participant's responsibility. The JRP Conference, which takes place in mid-August 2027, has a separate fee of approximately £300, which will be communicated and paid closer to the event. We are aware this represents a significant amount and wish we could do more. If you wish to apply for external funding through your university or another organisation, we are happy to provide a letter of support.

Quick Links & QR Codes

Scan the QR codes below with your phone camera or click the links to access the eligibility checker and application form directly.



Student Application Form

Ready to apply? Complete the online application form. Have your CV, photo, and written statements prepared in advance.

cambridge.eu.qualtrics.com/jfe/form/SV_3m8zjXn04xmz75s



Eligibility Checker

Not sure if you qualify? Complete this short form to check your eligibility before applying.

cambridge.eu.qualtrics.com/jfe/form/SV_db8TKXY3Wd3cG7c

Research Outputs

Check the summary of the JRP research outputs.

jrp.pschem.org/research

JRP Team and Partners

Review the JRP AI Guidance before preparing your application materials.

jrp.pschem.org/people

QUESTIONS & ANSWERS INFORMATION SESSIONS

Join us on Zoom to ask questions about jSchool 2026, the application process, eligibility, and what it means to be a Junior Researcher.

Session 1: Saturday 28 March 2026, 10:00 CET (Rome time) → Register [here](#).

Session 2: Saturday 28 March 2026, 18:00 CET (Rome time) → Register [here](#).

Can't make either session? No worries. All your questions can be addressed via email at jschool@pschem.org.

